

MEETING DATE	ITEM AND RESPONSIBLE OFFICER High priority Medium priority Lower priority	OBJECTIVE OF SCRUTINY	Type of review				Link to corporate priorities				
			Performance Management	Holding Executive to Account	Policy Review/ Development	Overview	Safety and Protection	Care and Independence	Enterprise, Transport and Tourism	Schools and Education	Organisation
2 February 2012	Youth service (report author TBC)	To consider the approach to maintaining positive outcomes for young people under the new arrangements for a targeted youth service, including the support that will be made available to volunteers within the new service <i>Include Youth Service Needs Analysis updates</i>		✓	✓		Keep young people safe from harm  Reduce crime, reoffending and antisocial behaviour			Young people are healthier	Ensure services are sustainable and needs-based
	Post-16 education and training, including NEETs (Yvonne Rose)	To consider the support available for young people to access appropriate education and training, within the context of a reduced Connexions contract and to consider the strategies being undertaken to reduce the number of young people not in education, employment or training (NEET)	✓	✓	✓			Opportunities to improve work-related skills	Raise educational aspirations		
	Young carers (Lynne Barton)	To consider the support that is available to young carers, especially within the context of changes to adult social care			✓			Vulnerable residents are supported at home	Raise educational aspirations		
	Corporate parenting (Brenda Vincent)	To provide members with an overview of the authority's responsibilities as a corporate parent				✓	Keep young people safe from harm				
7 March 2012	Pupil Referral Unit (report author TBC)	To update members on the progress of the PRU reform	✓	✓					Raise educational aspirations  Young people are healthier	Move to strategic commissioning	
	Impact of posts lost to the directorate (Hugh Disley)	To consider the impact of staff reductions across all service areas	✓	✓							
	Area Behaviour Partnerships (Ross Caws)	To consider how the new arrangements for permanent exclusions through Area Behaviour Partnerships are impacting on outcomes for young people				✓			Raise educational aspirations  Young people are healthier	Work with other public sector bodies to integrate services	
	Permanent Exclusions (report author TBC)	To review progress of the recommendations put forward by the committee in 2009	✓	✓					Raise educational aspirations		

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Dates to be fixed	Draft School Organisation Framework consultation (Peter Thompson)	To consider the consultation responses and make comments/recommendations to Cabinet			✓						Ensure services are sustainable and needs-based
	Libraries (report author TBC) Requested 6 months after March implementation	To consider the impact of the library transformation on the learning outcomes of children and young people, especially those in areas of deprivation			✓					Raise educational aspirations	Ensure services are sustainable and needs-based
	New school developments and growth in pupil numbers (report author TBC)	To consider how the authority and its partners are responding to new school developments and the growth in pupil numbers				✓				Raise educational aspirations	Ensure services are sustainable and needs-based
	Special Educational Review (Jessica Nash) Requested for the meeting after April	To consider the review of SEN provision, including the provision of in-county, out-of-county and private special education, and the impact that parental budget constraints are having on outcomes for young people			✓	✓		Residents have more choice and control		Raise educational aspirations Strengthen relationship between schools and other public services	Ensure services are sustainable and needs-based
	Coventry, Solihull and Warwickshire sub-regional programme (Gereint Stoneman)	To review progress with those elements of the programme related to children				✓				Strengthen relationship between schools and other public services	Work with other public sector bodies to integrate services
	Strategy for School Improvement (report author TBC)	To review the strategy for school improvement following the cessation of SIPs, which will involve school-to-school support at both primary and secondary levels			✓	✓				Strengthen relationship between schools and other public services	Work with other public sector bodies to integrate services